[Mr. K. George.]

casual vacancies that arose were filled from this list, applicants being selected in the order in which their names appeared on this list.

For admissions to the Honours course in Mathematics, applicants should have passed the Intermediate Examination in the first attempt and secured first class or high second class marks and at least distinction marks in Mathematics in the Intermediate Examination.

MR. K. KRISHNAN NAYAR (*Pattanamtitta*): With regard to the answers to parts (*c*) and (*d*), may I know whether there were not applications from Travancoreans for the Honours course?

MR. K. GEORGE (*Chief Secretary to Government*): For the Honours course the best candidates available are selected because there are certain restrictions regarding the admissions.

MR. K. KRISHNAN NAYAR (*Pattanamtitta*): May I know whether there were not applications from Travancoreans?

MR. K. GEORGE (*Chief Secretary to Government*): I cannot say whether there were applications with the prescribed qualifications.

Statements, by caste, of the applicants for admission to, and of those admitted in, the Science College.

288. **MR. K. KRISHNAN NAYAR** (*Pattanamtitta*): Will the Government be pleased to lay on the table:

(*a*) a statement, by caste, of the applicants for admission to each of the groups of the Intermediate, B. A., and B. A. (Hons.) classes of the Science College during the current academical year; and

(*b*) the number admitted in each of the groups in each class?

MR. K. GEORGE (*Chief Secretary to Government*): A statement* furnishing the information asked for by the member is laid on the table.

G. O. re preferential treatment of graduates in the matter of appointments in the undergraduate scale.

289. **MR. K. PADMANABHA PANIKKAR** (*Ambalapuzha*): Will the Government be pleased to state:

(*a*) whether they have issued any order to the effect that preference should be given to graduates in the matter of appointments in the undergraduate scale; and

(*b*) if the answer to part (*a*) is in the negative, whether the Dewan Peishkar, Quilon, has given places to graduates while the senior undergraduates, who had acting services, were out of employment?

MR. P. VISVANATHA AIYAR (*Secretary to Government*): (*a*) The distinction between graduate and undergraduate scales for ministerial appointments was abolished as per G. O. Dis. No. 431 of 26/P. W., dated 26-4-1926, under which both graduates and non-graduates are to start as clerks in the lowest grade.

(*b*) Two graduates were allowed to continue in the Quilon Division in their appointments without being reverted and senior undergraduates appointed in their places, as the vacancies were short and as frequent changes of hands would lead to serious dislocation of work.

**Vide* Appendix VI—page xvi.

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MR. K. PADMANABHA PANIKKAR (*Ambalapuzha*): With regard to answer to part (*b*) may I know why the claims of the undergraduates were overlooked?

MR. P. VISVANATHA AIYAR (*Secretary to Government*): They have not been overlooked. The explanation is given in the answer itself.

MR. K. PADMANABHA PANIKKAR (*Ambalapuzha*): May I know the names of the undergraduates who were overlooked?

MR. P. VISVANATHA AIYAR (*Secretary to Government*): I have no information here.

MR. K. PADMANABHA PANIKKAR (*Ambalapuzha*): May I know if they are in service now?

MR. P. VISVANATHA AIYAR (*Secretary to Government*): I have no information.

Introduction of spinning in schools.

290. MR. A. S. DAMODARAN ASAN (*Mavelikara* cum *Kartikapalli*): With reference to paragraph 23 of the *Administration Report* for 1106 of the Education Department, will the Government be pleased to state the reason for not carrying on the experiment of the introduction of spinning in schools with sufficient zest?

MR. K. GEORGE (*Chief Secretary to Government*): Spinning as a form of manual training was introduced as an experimental measure in 22 selected vernacular middle schools, of which 16 are boys' schools and 6 girls' schools. The question of introducing spinning in more schools will be considered when the present financial situation improves.

MR. A. S. DAMODARAN ASAN (*Mavelikara* cum *Kartikapalli*): In paragraph 23 of the *Administration Report* of the Education Department it is stated that spinning as a form of manual training was introduced as an experimental measure in 22 selected vernacular middle schools but that the experiment was not pursued with sufficient zest. I wish to know why the experiment was not pursued with sufficient zest. That is my question and there is no answer to that?

MR. K. GEORGE (*Chief Secretary to Government*): It was because neither the parents who sent their children to school nor the pupils themselves showed any zest in regard to that training.

MR. A. S. DAMODARAN ASAN (*Mavelikara* cum *Kartikapalli*): Is it because sufficient number of students were not forthcoming to get training in spinning?

MR. K. GEORGE (*Chief Secretary to Government*): The pupils do not very much take to it.

MR. A. S. DAMODARAN ASAN (*Mavelikara* cum *Kartikapalli*): How does the department say that pupils do not very much take to it?

MR. K. GEORGE (*Chief Secretary to Government*): That is the report of the Inspecting Officers of the Department.

MR. A. S. DAMODARAN ASAN (*Mavelikaa* cum *Katikapalli*): Is it stated as a reason that the number of students was going down?

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